



## Special Education

Students who have behavioural, communicational, intellectual, physical, or multiple exceptionalities may require special education programs and/or services to benefit fully from their school experience.

Special education programs and services primarily consist of instruction and assessments that are different from those provided to the general student population. These may take the form of accommodations (such as specific teaching strategies, and assistive technology) as outlined in the Ministry of Education's curriculum policy documents.

### Special Education Programs

#### The Role of the Special Education Department

All students require support from teachers, classmates, family and friends to thrive and benefit from their school experience. Some students have special needs that require additional supports beyond those in a classroom setting. Students requiring a special education class placement are formally identified through the Identification, Placement and Review Process and have an Individual Education Plan that guides their programming. Others may have an Individual Education Plan in the regular class setting without the formal identification.

Referrals and Identification Students who may have special needs are referred to the Special Education Department. These referrals may be made by feeder school principals, parents, teachers, or the students themselves. Formal and informal assessments are carried out to determine student need for special programs. Parental input and approval are both encouraged and essential at all points of the process to ensure that the best interests of the student are being met.

#### **Special Education Advisory Committee (S.E.A.C.) :-**

The Special Education Advisory Committee is responsible to the CanSTEM Education Private School for examining, reviewing and making recommendations regarding the provision of Special Education Programs and Services. S.E.A.C. consists of representatives of teachers, some specialist people in same area such as psychologist.

**Plan (IEP) is designed** for each student according to their individual learning needs and strengths. Programming is based on the learning expectations outlined in the IEP, which is developed and coordinated by the special education teacher in consultation with parent(s)/guardian(s) and other subject area teachers. This plan is revised and updated based on the results of ongoing assessment and evaluation. An alternative report card is used to summarize student achievement within the alternative program. All alternative levels are instructed by staff with Special Education qualifications. Alternative Program Descriptions

There are three levels of alternative programming that offers students different levels of support: Vocational Partial Credit Program, Transition Program and the Life Skills Program.

**Vocational Program :-** The Vocational Program is to develop academic skills near or at grade level in a highly structured small class placement. Intensive instructional support is provided for Literacy and Mathematics with potential for modified and regular credit acquisition.

Student programming is expected to include independent integration into credit class placements which are recorded on the provincial report card. Locally Developed, Applied level, Open level, Workplace level, and Co-operative education courses are among the range of program options. The completion of the Ontario Secondary School Certificate and/or the Ontario Secondary School Diploma defines the range of possible program graduation goals.



### **Transitional Program :-**

The Transitional Program focus is to develop academic skills centering on functional literacy and numeracy skills as well as appropriate life, social and independent living skills in a highly structured learning environment and a small class placement.

Integration into Vocational and Life Skills programs may be incorporated into student's timetable considering student and individual site program response need. Independent living, transitional supports to post-secondary vocational/community services and the provincial Certificate of Accomplishment or the Ontario Secondary School Certificate define the range of possible graduation goals.

### **Life Skills Program :-**

The Life Skills Program focus is daily living skills, communication skills, functional literacy and numeracy skills within a highly supportive and structured environment. Student progress, in relation to IEP expectations, is formally reported on the alternative report card.

Individualized programs may also include physiotherapy, augmentative communication and comprehensive physical care supports. The program includes working with community agencies in transition planning for students and may include work experience opportunities.

Students typically have connections with Community Care Access (CCAC) and Ontario Disabilities Support Program (ODSP).

The Life Skills program is available to students until June of the calendar year they turn twenty-one. Program objectives are increased independence, transitional support to community services and a Certificate of Accomplishment.

### **Continuing & Community Education :-**

Continuing Education offers many educational opportunities for mature students, and the programs can help you achieve your educational goals and prepare for a new career while giving you the flexibility that you need.

The students in our programs are often those who have always wanted to earn their Ontario Secondary School Diploma or who want to improve their Math or English skills, including:

- Adults of all ages
- E.I. recipients & Ontario Works participants
- Displaced workers
- Secondary students requiring alternative education
- Individuals re-entering the world of work
- Persons resuming their education
- Literacy and basic skills learners
- English as a Second Language learners

You can upgrade your skills through our adult literacy program, enroll in our English as a Second Language (ESL) courses or work towards earning your high school diploma through in-class, eLearning or independent learning program options. The following are examples of some of the courses that we offer:

#### **Adult Basic Skills**



- English, Math, Computers
- Full-time, part-time, day or evening
- Small classes
- Career guidance

Adult High School Credit Program

- Achieve your high school diploma
- Flexible instruction
- Co-operative Education
- High school correspondence courses

Employment Preparation Programs

- Retail Customer Service
- Computer/Job Readiness
- Skilled Trade Helper
- Employment Readiness and Skills
- Certification workshops (e.g., WHMIS, Fall Arrest, Service Excellence)

We do not provide any special education in our school.